

# Mathematics Teacher Evaluation Form Year 7–Year 13



British School of Boston  
 420 Pond Street  
 Boston, MA 02130  
 Tel: (617) 522-2261  
 Fax: (617) 522-0385  
 E-mail: admissionsbsb@britishschool.org  
 www.britishschool.org

To the Parents/Guardians: This confidential recommendation must be mailed directly from the applicant's current school. Please complete this top portion and submit it to your child's school.

Name of Applicant: \_\_\_\_\_ Current Grade/Year \_\_\_\_\_

I authorize the release of my child's academic records to the British School of Boston.

Date \_\_\_\_\_ Signature Parent(s)/Guardian(s) \_\_\_\_\_

To the Teacher: The British School of Boston is an independent school in Boston. Thank you for completing this form as part of the application for admission to BSB. Please be as candid as possible about the applicant's academic background and ability. All information received from you is confidential. Please return the completed form with a copy of the most recent school report/report card.

Your name: \_\_\_\_\_ Title: \_\_\_\_\_

Name of School: \_\_\_\_\_ Telephone: \_\_\_\_\_

School Address: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_ How long has the applicant attended your school? \_\_\_\_\_

What are the applicants strengths and weaknesses as a student?

How would you describe the applicant's critical thinking and problem solving skills?

How does the applicant compare to his/her peers?

	Excellent	Good	Fair	Poor	Comments
Study habits					
Self-motivation					
Creativity/Imagination					
Intellectual curiosity					
Academic potential					
Academic achievement					
Leadership potential					
	Beyond expectations for age group	As expected for age group	Less developed than expected	Not at acceptable level	Comments
Computation skills					
Understanding of grade level Maths					

# Mathematics Teacher Evaluation Form Continued

<b>Conduct</b>	Excellent conduct	Usually good conduct	Occasional misconduct	Frequent disruption	Comments
<b>Emotional maturity</b>	Very mature	Average	Somewhat immature	Relates poorly	Comments
<b>Sense of responsibility</b>	Responsible	Usually Responsible	Sometimes responsible	Rarely responsible	Comments
<b>Self-confidence</b>	Healthy self-image	Needs some support	Seems overly confident	Poor self-image	Comments
<b>Leadership</b>	Excellent	Good	Average	Poor	Comments
<b>Consideration for others</b>	Unusually thoughtful	Usually considerate	Inconsiderate	Unkind	Comments
<b>Integrity</b>	Very trustworthy	Usually trustworthy	Not trustworthy	Comments	
<b>Social relationship with peers</b>	Healthy relationship	Occasional minor problems	Relates poorly	Comments	
<b>Relationship with adults</b>	Is comfortable	Is dependent	Avoids contact	Comments	

**UK Exam Results:**

NFER / CAT Score: Maths \_\_\_\_\_

KS2 SAT Result Maths \_\_\_\_\_

KS3 SAT Result Maths \_\_\_\_\_

Does the applicant have any outstanding abilities or deficiencies not covered in the above categories?  Yes\*  No

Are you aware of any independent evaluations for physical, emotional, or academic reasons regarding this student?  Yes\*  No

Have you observed any signs of learning disabilities?  Yes\*  No

Does the applicant receive any special accommodations?  Yes\*  No

Have there been any disciplinary issues regarding this pupil?  Yes\*  No

*\*If yes, please explain*

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We would appreciate any additional comments and observations concerning the personality, maturity, confidence or other qualities of this pupil, attaching additional sheets if necessary.

Your signature \_\_\_\_\_ Date \_\_\_\_\_

Please return the completed form with a copy of the most recent school report/report card directly to:  
Admissions, British School of Boston, 420 Pond Street, Boston, MA 02130